

Experiential Education (EE) Roundtable 2022-24 Terms of Reference (Revised January 16, 2023)

Background

The Experiential Education (EE) Roundtable convened in the Spring of 2021, built a community of practice and engagement focused on the role of experiential education at UBC's Vancouver and Okanagan campuses. The Roundtable drew upon scholarship in the field as well as existing documents and resources about experiential education on the two campuses to articulate a set of agreed upon critical components of experiential education. These critical components distinguish experiential education from other forms of learning and include purposeful engagement by educators; active engagement of the learner in meaning making; intentional and purposeful approach to teaching and learning through experience; critical reflection by the learner; and intentional cultivation of relationships.

In recognition of the opportunities to emphasize experiential education as one of the paths to achieving critical goals for the University and its graduates and to increase the number and range of students afforded access to experiential education opportunities, there is a desire to formally constitute the table so its members might act upon these and other strategic priorities.

The following Terms of Reference are intended to guide the Experiential Education Roundtable for 2022- 2024.

Experiential Education Roundtable Terms of Reference

Reporting to Provost and Vice President Academic Offices on both the UBC Vancouver and UBC Okanagan campuses, the Experiential Education (EE) Roundtable's mandate is to provide timely advice and strategic direction for system-wide initiatives related to experiential education that enable UBC to deliver on its commitment to build capacity to administer and sustain experiential education and to increase access to these offerings. This Roundtable's work is conducted in alignment with campus-specific initiatives at both campuses.

Scope

Over a two-year period starting September 2022 and ending August 2024, the following identified areas of focus form the basis of the Roundtable's work.

1) Articulate the value of EE in achieving critical goals for the university and its graduates

Context: Several projects identify what constitutes EE at UBC but there is more work to do in tracking and communicating the impact of EE in the context of UBC's institutional priorities, as well as, identifying additional opportunities for EE.

Strategy: Scaffold and connect EE work to priorities within existing strategic plans and frameworks and align goals for EE at UBC based on institutional commitments. Using strategic goals for this framing helps to shape a shared narrative centered on UBC's existing priorities

without wading into a university wide process requiring different disciplines to identify shared/common outcomes for their graduates.

Goal: Articulate the value of EE as one of the paths to achieving critical goals for the University and its graduates.

2) Improved access and navigation

Context: There is recognition that some students have less access to EE opportunities for various reasons including limits of awareness, social capital, time, and financial resources.

Strategy: Support students in navigating EE experiences and better understanding how to build pathways to skills, competencies, and networks critical to their time at UBC and beyond. Understand and describe barriers to access and advise on how to mitigate or eliminate barriers for affected groups of students. Tools may include web resources, information repository, support systems, etc.

Goal: Students are able to access and understand the value of experiential education opportunities.

3) Prioritizing and resourcing

Context: Throughout, and resulting from, the pandemic, the focus on experiential education lessened. Raising the level of the conversation about EE can be accomplished by articulating the value of EE and improving access and navigation.

Strategy: Provide an update on the work of the Roundtable to Senate committees, articulating resourcing requirements, and gaining endorsement for the strategic direction of EE system wide.

Goal: Budget ask inclusive of relevant outputs and outcomes related to the prior two goals.
Implementation Fall 2023

Meeting Scheduling and Frequency

Meetings will be held monthly led by co-chairs listed below and under the guidance of executive sponsors listed below through Zoom as needed.

Composition

Executive Sponsors:

- Simon Bates, Vice-Provost and Associate Vice President Teaching and Learning, UBC Vancouver
- Heather Berringer, Chief Librarian and Associate Provost Academic Operations and Services, UBC Okanagan

Co-Chairs:

- Susan Grossman, Director, Centre for Community Engaged Learning, UBC Vancouver
- Kirsten Bennett, Sr. Manager Strategic Projects, Academic Operations and Services, Office of the Provost and Vice President Academic, UBC Okanagan

Membership:

Invited membership is determined by the executive sponsors and co-chairs, prioritizing diverse cross-campus representation including stakeholders in experiential education across curricular and non-curricular offerings.

Members 2022-2024

UBC Vancouver	
Lerato Chondoma	Associate Director, Indigenous Research Support Initiative
Eshana Bhangu	VP Academic & University Affairs, AMS / UBC Vancouver Senator
Gillian Gerhard	Senior Manager, Teaching & Learning, CTLT
Kari Grain	Analyst, Experiential and Integrated Learning, CTLT ALGC Program Coordinator / Lecturer, Faculty of Education
Brent Harris	Associate Director, Okanagan Planning and Institutional Research
Javed Iqbal	Director, Science Co-op Program / Adjunct Professor, Physics & Astronomy, Faculty of Science
Tara Ivanochko	Academic Director, University Sustainability Initiative Associate Professor of Teaching, Faculty of Science
Carrie Krekoski	Practice Education Manager, Office of UBC Health Clinical Assistant Professor, Faculty of Dentistry
Siobhán McPhee	Associate Dean Equity, Innovation and Strategy, Faculty of Arts Associate Professor of Teaching, Faculty of Arts
Julie Walchli	Executive Director, Work Integrated Education and Career Initiatives / Co-Director, Canada Japan Co-op Program
UBC Okanagan	
Michelle Lowton	Director, Office of the AVP Students, UBC Okanagan
Jamie Snow	Associate Director, Community Relations Faculty of Management Interdisciplinary Co-op Education
Jannik Eikenaar	Associate Provost Inclusion, Diversity, Equity Anti-racism and Associate Professor of Teaching, School of Engineering
Vanessa Lo	UBC Okanagan, 4 th Year Nursing Student & Undergraduate Research Ambassador